## 1999 NATIONAL HIV PREVENTION CONFERENCE

## Abstract 171

TITLE: CDC HIV Prevention Evaluation Guidance and Data System

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**ISSUE:** In 1993, the Centers for Disease Control and Prevention (CDC) initiated comprehensive community planning for HIV prevention programs. The aim of community planning is to improve HIV prevention programs in 5 critical areas: needs assessment, scientific foundation, comprehensiveness, involvement with affected communities, and local planning. Community planning has been implemented by the 65 health departments that receive federal HIV prevention funds. To date, however, there has not been a national standardized system forHIV prevention program evaluation. Consequently, the CDC HIV Prevention Evaluation Guidance and Data System was developed and will be implemented CDC, health departments, and other HIV prevention partners beginning in 1999.

**SETTING:** The CDC HIV Prevention Evaluation Guidance and Data System was developed by the Program Evaluation research Branch (Division of HIV/AIDS Prevention) in conjunction with Macro International, Inc. Over the next 4 years, the Guidance and Data System will be implemented by CDC, the 65 health departments that receive federal HIV prevention funds, and other HIV prevention partners.

PROJECT: The CDC HIV Prevention Evaluation Guidance and Data System describes evaluation concepts and provides evaluation tools regarding the activities that health departments receiving CDC funding for HIV prevention are expected to implement from 1999 to 2004. More specifically, the Guidance and Data System describes the expected evaluation activities, explains the types of data to be collected, mechanisms for reporting the data to CDC, and provides examples of evaluation designs and data collection materials.

This presentation will address: 1) the intent of the Guidance and Data System document; 2) how to implement the evaluation activities described in the document including evaluating the community planning process, evaluating the quality of HIV prevention intervention plans, monitoring and evaluating intervention implementation, evaluating linkages between the comprehensive plan and resource allocation, monitoring and evaluating outcomes, impact monitoring, and writing a comprehensive evaluation plan; and 3) options for evaluation training and technical assistance.

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